

CITIZENS DO NOT ACCEPT WERT LAW

From the platform Stop Ley Wert¹ we express our conviction that it has been the large number of dissenting voices and the mass and constant popular mobilizations that have caused the postponement of the approval of the LOMCE².

The citizens do not admit a law that:

- Does not come from a serious and rigorous diagnosis and from a dialogue with all the educational community.
- Makes the most of the situation of economical crisis and uses it as an excuse to open the doors to the privatization of state education.
- Is at the service of the markets and the Episcopal Conference and not at the service of people.
- Turns its back on infant education and cuts by two years the comprehensive programme of compulsory education.
- Is structured around an old fashioned system of final exams at the end of different education stages, malign instruments of its exclusive and segregating nature.
- Ignores and disregards the pupils with most educational necessities.
- Abandons the pupils of gypsy and immigrant origin.
- Allows the schools supported with public funds to select their pupils with the purpose of achieving the highest positions in the school league tables made up artificially in their own interest by external evaluations.
- Allows supporting sex-segregated schools with public funds.
- Turns pupils and students and their families into clients, breaking up their nature as citizens.

¹ Stop Wert Law

² Organic Law for the Improvement of Education

- Encourages political interference in the educational process by going back to a political centralization unsuitable for a democratic society.
- Creates a costly institution like the “National Institute for the Assessment of Education”³ (which will have malign effects on state education) at the same time as they cut back public services claiming economical reasons.

For all these reasons we must demand the immediate removal of the Minister for Education, Wert, and the permanent withdrawal of the LOMCE.

Civil society is not going to tolerate a law without agreements or without the support of the educational community. Imposing it by the force of absolute majority would be a token of the absolute lack of democratic will.

We consider it essential the launching of debates with the educational community to achieve a law by consensus, as much as the creation of a legal framework that will ensure stability to our educational system.

Platform Stop Ley Wert

³ Instituto Nacional de Evaluación Educativa